



Paul Knox Middle School

1804 Wells Road

North Augusta, SC 29841

Grades	6-8 Middle School	
Enrollment	687 Students	
Principal	John Murphy	803-442-6300
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

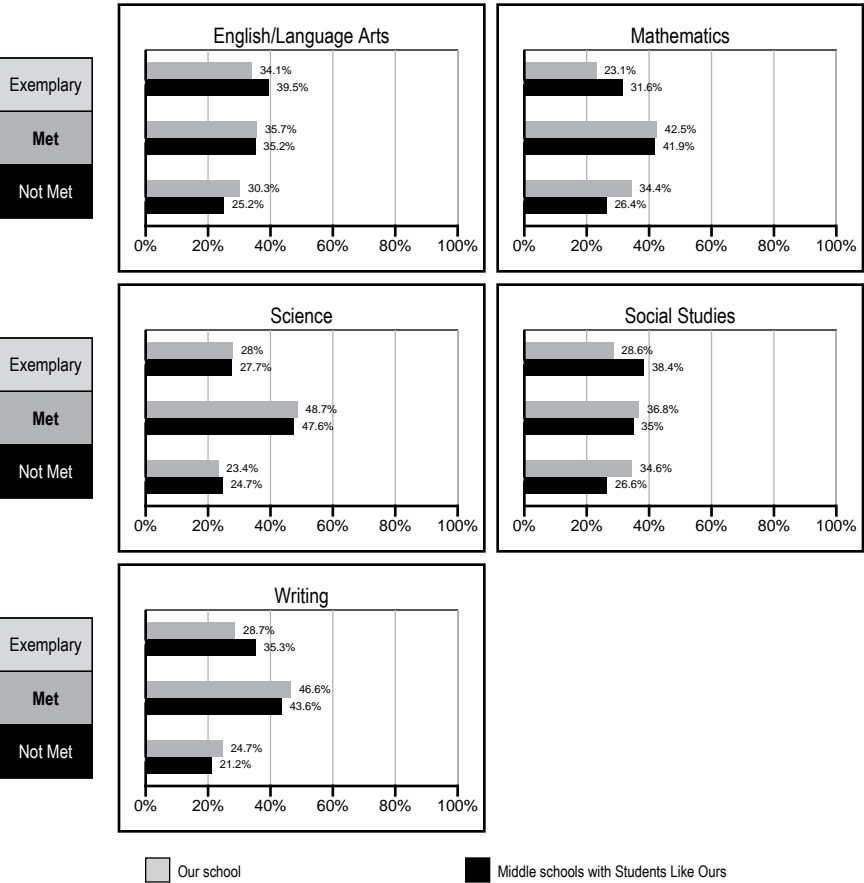
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	20	18	1	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	96.6%
English 1	97.1%	94.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.5%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=687)				
Students enrolled in high school credit courses (grades 7 & 8)	44.4%	Down from 48.9%	28.2%	24.6%
Retention rate	0.0%	No Change	0.5%	0.6%
Attendance rate	95.5%	Down from 95.8%	96.0%	95.9%
Served by gifted and talented program	19.6%	N/A	23.3%	18.5%
With disabilities	11.2%	N/A	11.3%	13.0%
Older than usual for grade	6.1%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	1.0%	0.6%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	45.9%	Up from 41.7%	61.3%	61.5%
Continuing contract teachers	64.9%	Down from 75.0%	79.3%	77.2%
Teachers returning from previous year	88.8%	Up from 84.6%	88.0%	85.9%
Teacher attendance rate	98.7%	Up from 97.5%	94.5%	94.9%
Average teacher salary*	\$46,627	Up 1.7%	\$47,642	\$47,313
Professional development days/teacher	7.2 days	Down from 9.3 days	11.3 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	28.8 to 1	N/R	23.1 to 1	22.1 to 1
Prime instructional time	93.5%	Up from 92.1%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.0%	Down from 96.9%	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,346	Up 1.3%	\$6,811	\$7,239
Percent of expenditures for instruction**	65.0%	Down from 67.1%	64.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.8%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Paul Knox Middle School had a very successful year.

Our entire school community has pulled together during the tough economic environment and rallied toward the goal of providing an excellent education to our students. Teachers in core content subjects were provided common planning time for essential grade-level planning. Also, academic assistance and structured reading time were made available to each student daily.

The Paul Knox Middle School PTO was very active in its efforts to maintain morale and provide funds for much needed supplies and projects. The PTO sponsored a module for our new Synergistic Lab. The PTO also funded part of a one-to-one computing initiative that will provide two partial class sets of iPads for students. The Paul Knox Middle School - School Improvement Council, under the direction of Mrs. Jane Thornton, was instrumental in providing input and support for Paul Knox Middle School. The efforts of the PTO and the School Improvement Council reflect the attitude of our entire school community.

It is with great pride that I am able to serve as the Principal of Paul Knox Middle School.

John Murphy – Principal

Jane Thornton – SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	174	76
Percent satisfied with learning environment	89.1%	72.4%	80.3%
Percent satisfied with social and physical environment	91.9%	75.6%	79%
Percent satisfied with school-home relations	89.2%	82.6%	77.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	65.6
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Paul Knox Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.7	638.4	635.7	627.7	99.7	99.7
Male	637.1	633.9	633.5	629.0	99.7	99.7
Female	652.1	642.8	637.9	626.5	99.7	99.7
White	661.4	653.5	652.9	641.6	99.7	99.7
African American	618.9	616.4	609.3	605.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	96.8	96.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	575.6	584.6	565.3	578.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.5	622.0	618.2	611.5	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	99.1	30.8	23.6	45.7	69.2
	7	207	100	22.2	40.7	37.1	77.8
	8	194	99.5	25.5	33.2	41.3	74.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	100	23.6	41.4	35	76.4
	7	214	100	30.1	32	37.9	69.9
	8	203	99	37.2	31.9	30.9	62.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	99.1	30.8	41.3	27.9	69.2
	7	207	99.5	23.7	45.9	30.4	76.3
	8	194	99.5	28.8	56	15.2	71.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	100	33.3	42.2	24.5	66.7
	7	214	100	32.5	42.7	24.8	67.5
	8	203	99	36.1	45	18.8	63.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	99.1	29.4	62.7	7.8	70.6
	7	206	99.5	17.1	40.4	42.5	82.9
	8	98	99	15.2	33.7	51.1	84.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	98.4	19.7	62.4	17.9	80.3
	7	214	100	24.8	48.1	27.2	75.2
	8	101	97	20.7	32.6	46.7	79.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	97.5	18.9	44.3	36.8	81.1
	7	206	99.5	33.2	43	23.8	66.8
	8	96	97.9	42.2	38.9	18.9	57.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	99.2	21.2	48.3	30.5	78.8
	7	212	100	40.7	32.8	26.5	59.3
	8	101	98	34.7	34.7	30.5	65.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	194	96.9	29.9	38.6	31.5	70.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	97.6	19.2	48.7	32.1	80.8
	7	216	97.2	29.7	46	24.3	70.3
	8	205	99	25	45.4	29.6	75

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